

right to education

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EXECUTIVE SUMMARY

Feasibility Study on the Potential Soft Loan Project “Capacity Strengthening for the Hanoi University of Home Affairs in Education and Training”

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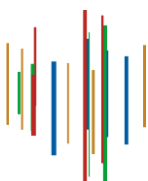
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GENERAL BACKGROUND INFORMATION

Tertiary education in Vietnam is planned to move from a traditionally centralised system to a system where higher education institutions have more responsibilities and the means to compete in a heterogeneous higher education landscape in the region and worldwide.

Since the start of the new millennium the Vietnamese government has launched a series of plans to reform its higher education landscape, including: reform of curricula and teaching methodologies, significant increase of the number of students/graduates, increase of opportunities to study through transfers (within the country), modernisation of financial mechanisms in order to produce more pro-active and responsible higher education institutions, improvement of management structures and procedures with stronger decentralisation and clearer division of responsibilities, implementation of quality systems and accreditation schemes including international standards and criteria.¹ In 2005 a resolution was passed by the Vietnamese government for comprehensive reforms of the tertiary education sector². The reforms encompass a wide range of fields and four main objectives: (I) increase of participation in higher education, (II) improvement of quality and efficiency of the tertiary education system, (III) introduction or re-enforcement of research at universities, (IV) improved governance of higher education and research system. In the long-term the objective is also to enhance the popularity of Vietnamese higher education institutions in the region and worldwide.

REFORMS AT HANOI UNIVERSITY OF HOME AFFAIRS

The mission and vision of HUHA are specifically regulated in Article 4 of the Decision:

Mission: to create a high education quality and environment which meets the training demand of learners, and to provide human resources to the home affairs sector and society in Vietnam for the development of the country and the integration of Vietnam in a global perspective.

Vision: to be one of the most prestigious higher education providers in the region and worldwide by 2025.

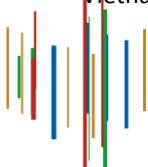
It is the OVERALL OBJECTIVE to improve the infrastructure and capacities at HUHA in order to raise the quality of teaching outputs and the quantity and quality of research outputs.

The SPECIFIC OBJECTIVES are grouped in a set of specific measures to launch the reforms:

- the reform of three existing Bachelor programmes in accordance with examples of practical orientation at international partner institutions (HEIs): the bachelor programmes will be evaluated by international experts and reform suggestions will

¹ Gai, Sheridan (2010): „Preparing the Higher Education Sector Development Project – developing New Model Universities (NMUs) in Vietnam. Vietnam Higher Education Sector Analysis.”; p1

² Government Resolution No.14, dated November 2, 2005, on substantial and comprehensive renewal of Vietnam’s tertiary education in the 2006-2020 period.



- be worked out with experts from HUHA and MOHA; the fields of the reformed bachelor programmes include State Management (meaning Governmental Management from the central to local level), Human Resource Management (in public administration/public sector), Office Management,
- the introduction of a new study programme at Bachelor level (title: “Organisational Studies”) and Master level (title: “Organisational Development”) as a pilot project for an innovative and qualitative study programme at HUHA,
 - the definition of lessons learnt and good practices from the three reformed programmes and the new study programme as a basis for reform of other programmes at HUHA. The lessons learnt should be worked into a Manual for strategic decision-makers at HUHA (management of university, heads of units) and at the Ministry of Home Affairs, which should further include recommendations for the continuing improvement of teaching methodologies and a description of the overall philosophy of reforms at HUHA in order to put the lessons learnt and recommendations into context,
 - the training of staff at HUHA and MOHA (skills upgrade) in the fields of state management, public administration, public policy (especially international public policy). The concept and framework for the trainings should inter alia reflect the training requirements and practices in Vietnam and include elements of new teaching/training methodologies where suitable. New skills are required in two categories: skills related to the field of teaching and skills related to the field of management.
 - the introduction of a state-of-the-art academy system – a modern University Management Information System (UMIS) as basis for all reforms. The ultimate objective of the UMIS is to be able to offer high quality services to HUHA staff and its students in an efficient and cost-effective manner. Simple tasks may be easier to perform through access to one UMIS.

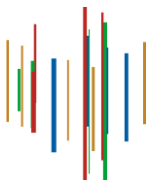
MAJOR OUTPUTS AND OUTCOMES OF THE ENVISAGED PROJECT

Innovation of 3 bachelor programmes

- Curricula revision group established
- 3 workshop reports
- Minimum 6 revised syllabi (revised teaching content) and up to 45 revised course books (revised teaching material),
- 6 Reflection reports (one per revised syllabus)
- Lessons learnt report including recommendations for further changes if applicable
- E-learning course on usage of UMIS (HUHA staff trained so they can train students in return)
- Visibility strategy to promote the three revised study programmes

Transfer of bachelor and master programme in organisational development

- Curricula transfer Contact Group established
- Concept and agenda for study visit at partner university
- Report on study visit to partner university including conclusions in English, translated into Vietnamese



- Bachelor curriculum for “Organisational Studies” and Master curriculum for “Organisational Development” is transferred (adapted curricula available for use in Vietnamese context)
- Staff trained to teach the curricula (including study visits with trainings in partner country and Vietnam)
- Bachelor and Master programme is submitted for accreditation

Additional skills training programme

- Approved training concept and syllabi for 12 training courses
- Training material for 12 training courses
- 12 training reports
- Approx. 230 trained staff

University Management Information System

- Hardware and software for UMIS set-up and implemented
- HUHA staff trained to operate UMIS

